

NATIONAL SCIENCE FOUNDATION

ANNOUNCEMENT NUMBER S20030037-IPA HEAD, OFFICE OF EXPERIMENTAL PROGRAM TO STIMULATE COMPETITIVE RESEARCH (EPSCoR)

The National Science Foundation is seeking qualified candidates for the position of Head, Office of Experimental Program to Stimulate Competitive Research (EPSCoR), Directorate for Education and Human Resources (EHR). In addition to seeking candidates who are interesting in appointment on a Senior Executive Service career basis (S20030037-C) or limited term basis (S20030037-LTD), NSF is also inviting individuals who might be interested in an Intergovernmental Personnel Act (IPA) assignment to submit an application. A statement of duties of the position and qualification requirements is included below.

Initial assignments under the IPA mechanism may be made for a period of up to two years. Individuals eligible for an IPA assignment with a Federal agency include employees of State and local government agencies or institutions of higher education, Indian tribal governments, and other eligible organizations in instances where such assignments would be of mutual benefit to the organizations involved. The individual remains an employee of the home institution and cost-sharing arrangements are generally negotiated between NSF and the home institution. Individuals interested in an IPA assignment should submit curriculum vitae or Federal application form and a letter referencing qualifications to the following address:

National Science Foundation
Division of Human Resource Management
Executive & Visiting Personnel Branch
ATTN: S20030037-IPA
4201 Wilson Boulevard, Room 315
Arlington, VA 22230

The closing deadline for receipt of applications is March 28, 2003.

Applications may be transmitted electronically to execsrch@nsf.gov, mailed or delivered to the following address:

National Science Foundation, Division of Human Resource Management, Executive Personnel, Room 315, ATTN:

S20030037-IPA, 4201 Wilson Blvd., Arlington, VA 22230. The phone number for vacancy announcements coordinated by the Executive Personnel Staff is (703) 292-8755; hearing-impaired individuals should call TDD on 703-292-8044. Persons interested in the Senior Executive Service appointment options should request copies of announcements S20030037-C and S20030037-LTD for additional information and application instructions. Announcements may be accessed electronically under Vacancies on NSF's Homepage www.nsf.gov/jobs. Information on the NSF mission, structure, programs and operations may be found at www.nsf.gov/jobs. Information provides reasonable accommodations to applicants with disabilities on a case-by-case basis. If you need a reasonable accommodation for any part of the application and hiring process, please notify the point of contact located on this vacancy announcement.

STATEMENT OF DUTIES: The Head of the EPSCoR Office is a member of the EHR Directorate leadership team and serves as a spokesperson for the Foundation's initiatives in broadening participation in NSF research and education grant programs. The incumbent provides leadership and direction to the Office responsible for stimulating increased competitiveness for state, federal, and private sector research and education funding in states that traditionally have received a lesser amount of NSF funding to their universities and colleges.

The EPSCoR Office Head provides leadership and guidance to office staff members, determines funding requirements, prepares and justifies budget estimates, balances program needs, allocates resources, oversees the evaluation of proposals and recommendations for awards and declinations, and fosters partnerships with other EHR Divisions and NSF research Directorates, federal agencies, national scientific societies and organizations, and the academic community.

QUALIFICATIONS REQUIREMENTS EXECUTIVE/MANAGERIAL

Essential

- 1. **Leading Change.** Demonstrated ability to develop and implement an organizational vision that integrates key national science, technology, and education goals. Includes understanding of the relative roles and relationships of Federal, academic and private organizations involved in the development and support of programs to improve the status of science, technology, engineering, and mathematics research and education. Includes the ability to formulate effective program strategies consistent with the overall goals of the organization.
- 2. **Leading People.** Demonstrated ability to achieve organizational objectives by creatively managing and motivating staff. Includes the knowledge and ability to promote quality through the effective use of performance standards and assessment. Includes leveraging diversity and other differences, promoting developmental opportunities for staff, fostering commitment and team spirit, and constructively resolving conflicts.
- 3. **Results-Driven Leadership.** Demonstrated knowledge and ability in planning, prioritizing, and coordinating large, complex programs in the areas of undergraduate science, technology, engineering, and mathematics education. Includes the ability to make timely and effective decisions and to produce results though strategic planning, and the implementation and evaluation of programs and policies. Includes the ability to address and balance complex and diverse program requirements within available resources in response to major changing needs in science, technology, engineering, and mathematics education.
- 4. **Business Acumen.** Demonstrated ability to utilize human, financial, material, and information resources in a manner that instills public trust and accomplishes the organization's mission and to take advantage of new technologies to enhance the effectiveness of decision making. Includes demonstrated ability in recruiting and selecting staff, allocating financial resources, and managing budgetary processes.
- 5. **Building Coalitions/Communication.** Demonstrated ability to serve as the senior spokesperson for a major organization involved in the support of science and technology development initiatives and to foster partnerships. Includes the ability to coordinate organizational strategy and initiatives with representatives of scientific and business communities and with representatives of state governments. Includes ability to interact constructively with Congress, Federal officials, representatives of professional organizations and the public.

PROFESSIONAL/TECHNICAL

Essential

- 1. Advanced degree or equivalent professional experience or a combination of education and equivalent experience in science, technology, engineering or mathematics research or education. Extensive professional experience in the management of research and education activities that develop partnerships among and between Federal R&D agencies, state government, academe, and the private sector.
- 2. Knowledge of (1) current capabilities and trends in national research and education funding, (2) partnership development programs, and (3) federal-wide research and education initiatives.
- 3. Demonstrated knowledge of national scientific and professional organizations involved in research and higher education, state government, and private foundations; demonstrated ability to address major issues related to increased R&D capability through development of partnerships among these organizations.
- 4. Demonstrated knowledge of organizations working to diversify STEM communities through addressing major issues related to access, participation, and success of underrepresented groups.

NSF IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EMPLOYING A HIGHLY QUALIFIED STAFF THAT REFLECTS THE DIVERSITY OF OUR NATION.

NATIONAL SCIENCE FOUNDATION

NATIONAL SCIENCE FOUNDATION APPLICANT SURVEY		OMB No. 3145-0096 Expiration: 7/31/2005
Vacancy Ann. #: Position Status (temp	orary/permanent):	
Position Title/Series/Grade:		_
Your completion of this form will be appreciated. Submission of this Informa application. The data collected will be used only for statistical purposes to ensur Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a displays a valid OMB control number. The OMB control number for this colle about 3 minutes to complete this survey, including time to read the instructions aspect of this survey, including suggestions for reducing this burden. If so Administrative Services, NSF, 4201 Wilson Blvd., Arlington, VA. 22230.	ation is voluntary and it will have no effect that agency personnel practices meet the person is not required to respond to an inaction is 3145-0096. NSF estimates that is. You may have comments regarding this	e requirements of Federal law. nformation collection unless it each respondent should take burden estimate or any other
PRIVACY ACT INFORMATION GENERAL - This information is provided pursuant to Public Law 93-579 (Priva records and forms that solicit personal information. AUTHORITY - Section 7201 of title 5 of the U.S. Code and Section 2000e-16 of		ndividuals completing Federal
PURPOSE AND ROUTINE USES The information is used for research and for a Federal Equal Opportunity Recru meet the requirements of Federal law. Address questions concerning this forn Arlington, VA 22230.		
1. Today's Date:2. Ye	ar of Birth:	
 How did you learn about the particular position for which you are app 01 - Newspaper (specify)	10 - Federal, State or local job i 11 - State vocational rehabilitati Veterans Administration 12 - State employment office 13 - School or college counselo 14 - Private job Information service 15 - Private employment service 16 - Friend or relative working a 17 - Friend or relative not workin 18 - NSF website 19 - Internet or other website 20 - Other (specify)	on agency or r or other official vice e tt NSF ng at NSF
 B. Not Hispanic or Latino. Select one or more racial category with which you most close A. American Indian or Alaska Native. A person having on America (including Central America), and who maintains trile B. Asian. A person having origins in any of the original ped subcontinent including, for example, Cambodia, China, Indialslands, Thailand, and Vietnam. C. Black or African American. A person having origins in D. Native Hawaiian or Other Pacific Islander. A person having origins in Guam, Samoa, or other Pacific Islands. E. White. A person having origins in any of the original ped 	rigins in any of the original peoples bal affiliation or community attachroples of the Far East, Southeast Aa, Japan, Korea, Malaysia, Pakistany of the black racial groups of Anaving origins in any of the original	ment. sia, or the Indian an, the Philippine Africa. I peoples of Hawaii,
6. Sex (Circle the appropriate letter.) F - Female M - Male		
7. Please provide Information on your disability status by circling the a	appropriate category below:	
1. I do not have a disability; 2. Hearing impairment; 3. Vision impairm 6. Complete paralysis; 7. Convulsive disorder; 8. Mental retardation; and/or spine; 11.I have a disability but it is not listed.		
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Agency Code:_